



Bailey Green Primary and Nursery School together with Bailey's Butterflies

Religious Education

Intent:

At Bailey Green we believe that Religious Education plays an important part in developing our children's spiritual, moral, social and cultural growth. Through the teaching of R.E. children gain a better understanding of themselves and their belief system and also develop an awareness of the differing beliefs of others.

Our R.E. curriculum offers opportunities to understand how other people choose to live and to understand why they choose to live in that way. This helps children to develop respect and tolerance towards their peers, staff and the community as a whole and is embedded in British Values. As well as developing factual knowledge of a variety of religions, R.E. also encourages students to ask questions about life, develop self-reflection and promotes attitudes of confidence and thoughtfulness about themselves. We aspire to help children to develop the ability to make reasoned and informed judgements about religious and moral issues which is an essential skill in our 21st century multi-cultural society.

Implementation:

At Bailey Green, children principally study Christianity and other significant religions represented in Great Britain at this time. Religious Education is taught weekly often as a discrete lesson and it is mapped out from Reception to Key Stage 1 up to Key Stage 2, building on prior learning throughout the school. Teaching staff follow the Bailey Green R.E. progressive planning, based on the North Tyneside agreed syllabus, which has a key unit question for each half term, which the children to focus on.

During the half term teaching, each lesson provides learning opportunities for children to research and learn areas with a focus to answer the half term R.E. unit question. This can be through a variety of activities such as drama, art, music, writing, visits or visitors. Children are given the opportunity to transfer and build upon prior knowledge to embed new learning with old and make links and comparisons.

RE is assessed through effective teacher questioning based on the objectives and the children's responses. At the end of each term, children's progress is assessed against the identified skills.

Impact:

As a result, we hope our children will leave Bailey Green with an informed knowledge and understanding of beliefs about God, religion and worldviews so that they can explore their own beliefs and values in the light of what they have learned. Ultimately, the teaching of RE at Bailey Green has been designed to contribute to the mutual respect and tolerance of beliefs and faiths of other, preparing them for life in modern Britain.