



Bailey Green Primary and Nursery School together with Bailey's Butterflies.

Geography Statement of Intent.

Intent

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Bailey Green, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Our Geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas, and to their own lives. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. Through planned progressive practical, virtual and residential (local, national and international) activities, our intent is to inspire children's curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical landmarks.

Implementation

Geography is taught progressively at Bailey Green, from Early Years (Understanding of the World) to the end of KS2 following Development Matters and the National Curriculum.

Where possible, Geography is taught through an identified geography-based topic for example in KS1 where children look at where they live and study simple maps, and look at weather patterns and seasonality, and in Year 2 where children learn about the oceans and continents, and key features of coastal locations. Moreover, there are some geographical skills which also have cross-curricular links such as compass directions which are taught through Maths positional and directional language, and through orienteering in PE.

Our children receive a high quality, progressive geography curriculum, and are supported and challenged to allow all children to explore and be curious about the world in which we live. At the beginning of each unit of work, children begin with a knowledge organiser, introducing the objectives, key vocabulary, factual information and geographical skills the children will be using. We provide opportunities for children to collect and analyse a range of data gathered through experiences of fieldwork which deepen their understanding of geographical processes. They also are able to interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs. Children communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. Children also access an online mapping tool - 'Digimaps' which allows children to explore local, national and international areas well as extend their learning through a range of interactive activities. We encourage children to explore the wider world through a range of planned outdoor learning opportunities to High Borrans in the Lake District, Hamsterley Forest, Ford Castle and France.

Geography is assessed through effective questioning throughout lessons, through children's responses, the skills they employ, and the work they produce. The assessment of their progress is recorded at the end of each term, and is shared with the subsequent teacher.

Impact

Through our progressive geography curriculum, we hope children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop and become embedded as they move through the school, not only enabling them to meet the requirements of the National Curriculum, but to prepare them to become competent geographers in Key Stage 3 and beyond.