

Bailey Green Primary and Nursery School together with Bailey's Butterflies. Art & Design Statement of Intent.

What is our intent for the Art and Design Curriculum?

At Bailey Green we aim to provide high-quality art provision which engages, inspires and challenges our children's creativity, whilst equipping them with the knowledge and skills to experiment, invent and create their own works of art.

Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children will learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas. Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. We encourage them to think critically and appreciate the work of artists from different periods and genres, and appreciate the subjective nature of art.

We expect children to be reflective and evaluate their work, thinking about how they can make changes and keep improving.

We aim to provide children with an enjoyment of a wide range of art opportunities, so that they are able to look at design in all its forms and apply it to their adult experiences.

Implementation

At Bailey Green, Arts and Culture has a very important role within our ethos and is embedded in our school values. We offer creative and expressive opportunities which are essential for our children's wellbeing, confidence and sense of achievement. We provide a skills-based curriculum from Early Years to Year 6 which enables all children to thrive. The children evidence these skills in their own portfolios, and they take great pride in their work. Progression can be monitored as they move throughout school and children are assessed through the 'I Can' Statements.

Early Years plays a significant role in helping and developing the foundation skills. We provide many opportunities for children to practise their mark making skills using a wide range of tools and media. As children move through school, we ensure our broad and balanced curriculum continues to focus on basic skills but also covers a range of artists and their work. Alongside the Basic Skills we teach art activities linked to half termly topic allowing children to apply the skills and techniques they have learned. Children also evaluate their own work, and the work of other artists. Art projects and events involve the wider community allowing children to collaborate with local businesses, charitable organisations, and artists. This collaboration supports them in further enhancing their creativity skills.

We have children who become Art Leaders allowing them to feedback important reflections and ideas on the current Arts Curriculum.

We offer and provide a wide range of afterschool clubs to suit all children. Whole school events run across the school year providing an extensive range of exciting arts experiences.

Impact

With the implementation of a skills-based curriculum, begun in Early Years (Nursery) and built upon throughout Key Stage 1 and 2, children become confident, resilient and adaptable learners. The teaching of Art provides our children with exciting experiences so they can apply their arts learning in a wider context. They improve their creativity and imaginary skills, as well as their knowledge. This can then be transferred into other areas of the curriculum, for example, in creative writing. The children will be inspired by a range of great artists, craft-makers and designers and talk confidently about them. We aim for all children to become independent and responsible artists who are capable of expressive, creative and reflective critical thinking.