



## Bailey Green Primary and Nursery School together with Bailey's Butterflies

### Music Statement of Intent, Implementation and Impact

#### Intent

At Bailey Green the intention is that children gain a firm understanding of what music is through their participation in individual, group and whole class listening, singing, playing, evaluating, analysing, and composing activities, across a wide variety of historical periods, styles, traditions, and musical genres. We aim to develop a curiosity and enjoyment of Music, as well as an understanding and acceptance of all types of music, and a respect for the role that music may play in a person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts, and become confident performers. We recognise that there are some children who wish to further develop their love of music, and we aim to provide additional opportunities both within and outside school, which we hope will continue into their adult life.

#### Implementation

In whole class teaching, we follow Kapow Primary's Music scheme which takes a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing
- The history of music
- The inter-related dimensions of music

Over the course of each unit of work, children will be taught how to sing fluently and expressively and play tuned and untuned instruments accurately and with control. They will learn to recognise and name the interrelated dimensions of music - pitch, duration, tempo, timbre, structure, texture and dynamics - and use these expressively in their own improvisations and compositions.

In lower KS2 our children are given the opportunity to learn to play an instrument as part of the Wider Opportunities scheme and develop their musical skills and understanding through this. This is delivered by our Local Authority music providers allowing our children to develop their expertise in a tuned instrument for a minimum of one term as recommended by the Model music curriculum.

The Kapow Primary scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. Children progress in terms of tackling more complex tasks and doing more simple tasks better as well as developing other aspects of musicality such as reading music notation, developing an understanding of music history and the interrelated elements of music.

Music is taught in school weekly or fortnightly to best suit individual year groups timetables. We also have a weekly singing practice for children from Year 1 – Year 6 where children are taught vocal technique and a wide range of repertoire. Early Years children have the opportunity to explore Music continuously through provision areas as well as through focus activities linked to topic, phonics (particularly in Nursery) and the Expressive Arts curriculum.

Children are encouraged to develop an eclectic palate for Music through listening to a range of genres of Music, shared weekly as part of our Marvellous Music throughout school. Each week a piece of Music is shared for children and teachers to listen to and appraise throughout the week reflecting on instrumentation, style, and their own personal reflections on the piece of music.

We have a wide variety of instruments available for children to develop their skills in both tuned and untuned instruments, from keyboards, guitars, chime bars, samba drums to tambourines and maracas.

Children are offered the opportunity to develop and extend their music experiences further through a range of clubs and peripatetic services – such as choir, (which runs throughout the year) recorder club and more recently our very popular Rocksteady bands.

Our choir perform at a range of venues to showcase their skills and have performed at many venues, for example Care homes and Garden centres at Christmas, Sheffield Young Voices arena, Whitley Bay playhouse and so on. Children learning an instrument also get the opportunity to showcase their skills either in their classes to their peers, in assemblies and at the end of term to parents.

Music is assessed through teacher observation and assessment for learning against the I Can statements and evidence is recorded on Seesaw.

### **Impact**

We aim for children to leave Bailey Green being confident performers, composers and listeners who can express themselves musically, with an appreciation of musical styles, and the ability to articulate an enthusiasm for music. We hope that our children will understand the value and impact music can have on themselves and others as they move into KS3 and their adult life.