

Early Years Pupil Premium (EYPP)

2022/2023

Early Years Pupil Premium (EYPP) is additional funding provided by the Government for early years providers to improve the education they provide for some three- and four-year-olds so that the gap in children's outcomes is narrowed between them and their peers

To Qualify

Parents and carers who receive any of the following will qualify for The Early Years Pupil Premium:

- Universal Credit with an annual income of less than £7,400
- Income Support (IS)
- Employment and Support Allowance (Income Related) – not Contribution related
- Income-based Job Seekers Allowance (IBJSA) – not Contribution based □ Guaranteed Element of State Pension Credit.
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, providing you do not also receive Working Tax Credit, with an annual taxable income (as assessed by HMRC) of less than £16,190 OR
- Three and four year old children that have been adopted, or who have left care through special guardianship or child arrangement orders
- Three and four year old children who are Looked After by the local authority in England or Wales.

How did Bailey Green Primary School spend the funding allocated in 2022-2023?

Bailey Green Primary School used the funding during 2022/2023 by continuing to provide high quality early education with quality teaching and a range of learning opportunities, ensuring all the needs of children were met and removing barriers to learning.

Resources purchased were used:-

- To support outdoor/ physical skills – multi sensory ball skills kits/ equipment to support OT sessions
- To develop and promote mark making – literacy/ numeracy shed kits
- To promote gross and fine motor skills – mud kitchen resources/ small world resources/ craft resources to strengthen finger muscles
- To develop children's language and communication skills – phonic and language activities
- To promote language-rich environment – books for home learning library
- To promote our outdoor learning areas – mark making resources
- To support and promote equality and uniqueness – disability dolls added to home corners/ wheel chair Barbie's added to raise awareness of physical needs
- To promote high quality teaching equipment – tuff spots and table top resources for small world play

TA specific intervention also focussed on developing communication, speech and language skills, including focusing on a range of fine and gross motor skills.