

HISTORY CURRICULUM OVERVIEW 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Marvellous Me! (Ourselves)			Spring has sprung/ Minibeasts	Land of make believe	Oh I do like to be beside the seaside
	Talk about themselves and their family sharing their own experiences.			Enact or describe aspects of cultural celebrations.	Name family members in photographs.	Recognise self in baby photographs and relate simple family stories about babyhood.
Reception	Me, Me, Me! (Ourselves)	Zoom! (Space theme)	Happily ever after (Traditional tales)	Amazing Africa (Africa)	Helpful Hands (People Who Help Us)	The Lighthouse Keeper- Mr Grinling stories
	To know about their family and changes over time (baby to adult).	Discuss changes over time (past & present).	Fables	Describe how people grow up from a child to an adult.	Discuss and compare changes over time using real-life artefacts.	Recall the story of Grace Darling.
Year 1		Fire Fire				Swingin' sixties
Enquiry		How did the Great Fire change London?				How has life changed since the 1960s?
Curriculum		Events beyond living memory				Changes within living memory
Year 2		Track to the Future! George Stephenson		Up Up and Away The Wright brothers and Neil Armstrong		
Enquiry		Who was George Stephenson and why was he significant?		How has transport changed over time?		
Curriculum		Local history / significant historical events/people		Transport / significant people – National and international achievements		
Year 3	Digging Up The Past				ROTTEN ROMANS	
Enquiry	How did the Stone Age affect our lives?				What impact did the Romans leave behind?	
Curriculum	Changes in Britain from the				The Roman Empire and its	

	Stone Age to the Iron Age				impact on Britain	
Year 4	Pyramids and Power		SAVAGE SAXONS		Vicious Vikings	
Enquiry	What was civilisation like in Ancient Egypt?		Why did the Anglo Saxons invade and settle in Britain?		What impact did the Viking invasion have in the North East of England?	
Curriculum	A depth study of one of the Earliest Civilizations		Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Year 5	It's All Greek To Me	Early Civilizations		Sailing Along the Tyne		FAIR PLAY / FOUL PLAY
Enquiry	How can we find out about the civilisation of Ancient Greece? Can we thank the Ancient Greeks for anything in our lives today?	What do all of the ancient civilizations have in common?		Why was the Tyne important to the people of the North East?		How has crime and punishment changed since the Roman invasion?
Curriculum	A study of Greek life and achievements and their influence on the western world.	An overview of the achievements of the earliest civilizations		A local history study		A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066
Year 6	LEST WE FORGET		Kensuke's Kingdom	The Oba Kings		
Enquiry	How was Britain able to stand firm against the German threat?			What was civilization like for the people of the Kingdom of Benin?		
Curriculum	A study of British History that extends pupils' chronological knowledge beyond 1066 – a significant turning point in British history – WW2.		The bombing of Nagasaki – linked to Aut 1 and Kensuke's Kingdom.	A non-European society that provides contrasts with British history – Benin.		