



Year2 Spring 1

Week 1 The /ai/ sound spelt -y at the end of words	Week 2 Adding -es to nouns and verbs ending i -y	Week 3 Adding -ed and -ing to verbs ending in -y	Week 4 Adding the endings -er, -est to adjectives ending in -y	Week 5 Adding -er -est to short adjectives	Week 6 Recap and consolidation work of all spelling patterns covered this half term
Rule: The sound 'igh' on found on the end of words using is represented with a 'y'	Rule: The y is changed to i before -es is added.	Rule: To make -y verbs past tense, swap y for an i and add -ed. To make the -ing form, keep the y and add -ing on the end.	Rule: When the adjectives end in a y, first swap the y for an i. Then add -er to make it more or -est to make it the most.	Rule: Double the last letter before you add -ed -est	.
cry, fly, dry, try, reply, July, apply	flies, tries, replies, copies, babies, carries, dries,	dry-dried-drying cry-cried-crying hurry-hurried-hurrying study-studied-studying	happy-happier-happiest funny-funnier-funniest mess-messy-messiest ugly-uglier-ugliest	pat-patting-patted spot-spotting-spotted sip-sipping-sipped drop-dropping-dropped tap-tapping-tapped slip-slipping-slipped	
Common Exception Words: door floor poor because	Common Exception Words: kind find child children	Common Exception Words: behind wild mind most	Common Exception Words: only both old cold	Common Exception Words: hold told everybody every	